

# THE IN'S AND OUT'S OF IB



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# IB MISSION STATEMENT

- The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
- To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.
- These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

# WHAT IS IT?

-  An internationally recognized program
-  A high quality curriculum that aims to encourage critical thinking by the study of traditional disciplines while encouraging an international perspective
-  A program designed for the motivated and academically able student who can function across the curriculum and has learned to manage time well

# WHY DO IT?

- Most rigorous secondary education available
- IB diploma recognized worldwide
- College preparedness
- College credits earned from IB courses
- Increase chances of admissions to competitive colleges
- In Florida: Bright Futures Scholarship



# IBIS FOUNDATION

[WWW.IBISFOUNDATION.COM](http://WWW.IBISFOUNDATION.COM)

- **Parent organization**

- Volunteers for IB Orals and Papers

- **Fundraising**

- Pinning Ceremony
- IB Senior Gala
- Memory Book



- Assists with the coordination of Field Trips, Academy Picnic, Magnet Fair, Academy Night, Open House

# IB LEARNER PROFILE



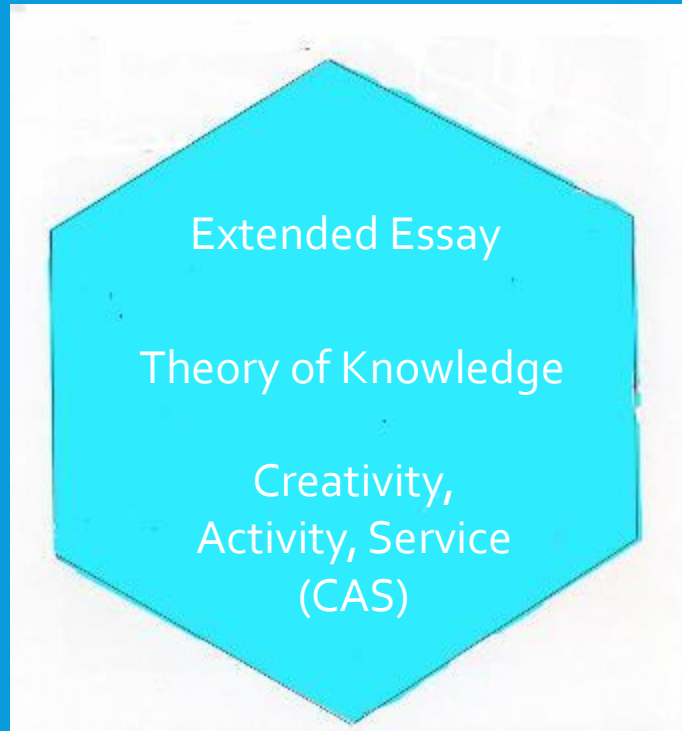
Inquirers Knowledgeable Thinkers Communicators Principled  
Open Minded Caring Risk-takers Balanced Reflective

# THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM HEXAGON

Language A1  
(Group 1)

Language B, A2  
(Group 2)

Individuals & Societies  
(Group 3)



Experimental  
Sciences  
(Group 4)

Mathematics  
(Group 5)

The Arts and Electives  
(Group 6)

A second science or Language B, theatre Arts,  
Psychology, Social and Cultural Anthropology

# A WONDERFUL WORLD OF ACRONYMS

- **HL vs. SL**
  - Diploma candidates are required to choose one subject from each of the six areas of the hexagon. At least three and not more than four subjects must be taken at the **Higher Level (HL)**, the others at **Standard Level (SL)**.
- **IA's**
  - **International Assessments:** Teachers use the IBO assessment criteria to submit marks and comments for work done by candidates in certain subjects. Samples of the work are sent and IB examiners moderate the teacher's assessment.
- **EA's**
  - **External Assessments:** Examinations and work assessed by an examiner appointed by the IBO anywhere in the world. All written examination administered in May are External Assessments. The TOK paper and the Extended Essay, among others, are examples of External Assessments.



# COURSES AND EXAMS: AP VS. IB

- Students do not have to be enrolled in an authorized school
- Exams are graded externally and marks assigned
- Scores for an AP course are based solely on the outcome of the one exam (objective and essay)

- Students must be enrolled in an authorized IB school
- Students must prepare in all areas- areas of strength as well as weaknesses
- Six exams in six subject areas are required
- Scores include teacher assessments constructed and graded by educators around the world

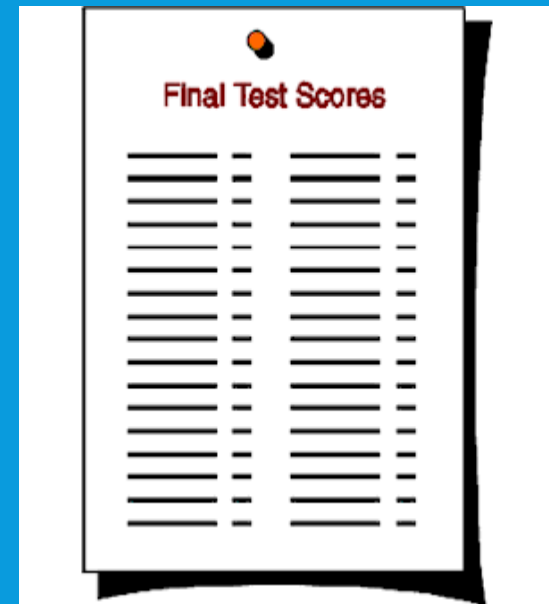
# THE NEED FOR BONUS POINTS

- **Theory of Knowledge (TOK)**
  - Objective: To promote critical thinking. Students learn to critically examine the reliability of sources of knowledge, to distinguish between good and poor reasoning, to spot intentional or accidental bias, and to identify inconsistencies.
  - Not an exam, BUT is required!
- **Extended Essay (EE)**
  - 4,000 word research paper
  - Topic is chosen by student
  - Process begins in 10<sup>th</sup> grade
- **Creativity, Activity, Service (CAS)**
  - One BIG community service project
  - Begins at the beginning of their Junior year
  - 18 continuous months of service
  - Pass or Fail



# IB SCORES

- Scores on each exam range from 1 to 7 (1 is the lowest)
- A total of 3 bonus points may be added to the total score based on grades earned in the Extended Essay and the TOK paper
- Maximum possible score: 45  
(7 pts on each of 6 exams plus 3 bonus pts.)



# CONDITIONS FOR THE AWARD OF THE IB DIPLOMA

Students must earn a minimum of 24 points with no failing conditions.

## Failing conditions regardless of total points earned

- Absence from any exam
  - Failure to do Extended Essay or CAS
- A grade of E in TOK and Extended Essay
  - A score of 1 in any exam
- Candidate guilty of academic misconduct
  - More than 3 grades of 3 or below

# ACADEMIC MISCONDUCT

- What is academic misconduct? Defined as behavior that results in, or may result in, a candidate gaining an unfair advantage in one or more components of assessment.
  - **Academic misconduct is a breach of this regulation that includes, but it not limited to, the following:**
    1. **Plagiarism**: defined as the representation of ideas, words, or work of another person without clear and explicit acknowledgement (i.e. Turnitin.com).
    2. **Collusion**: allowing one's work to be copied or submitted for assessment by another.
    3. **Duplication of Work**: the presentation of the same work for different assessment components and/or DP core requirements.
    4. **Misconduct** during an IB examination (phone use, talking, etc.)

# WAIVER AGREEMENT

## COURSES WAIVED

1 credit fine arts

.5 credit Economics

.5 credit American Government

.5 credit elective PE

.5 credit Personal Fitness

## FOR WAIVER TO BE IN EFFECT, STUDENTS MUST

- PASS ALL COURSES in an IB DIPLOMA CURRICULUM
- SATISFY ALL IB CURRICULUM REQUIREMENTS, including internal due dates for: internal assessments, TOK essays, Extended Essay and the Creativity, Action, Service projects, as required in the IB coursework
- SIT FOR ALL REQUIRED IB EXAMS
- Have accumulated 24 high school credits.

# IB HAVING FUN

- Freshmen/Sophomore Games
- H.U.G.S. (Mentoring Program)
- IB Pinning
- Ropes Course
- Senior Trip
- IB Gala



# CONTACT INFORMATION

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